

The MacIntyre Transition Project

As a result of the findings from a national research study conducted by MacIntyre in 1999 confirming / highlighting our concerns about the lack of support for young people with moderated learning disabilities. The MacIntyre Transition Project was set up in April 2002 – supported by funding from the Diana Memorial Fund. The aim of the project was to produce a resource pack to support young people (aged 18-25) with moderate learning disabilities going through Transition (from school to adult life) or just 'moving on' a referred to by group members.

MacIntyre have worked with over 100 individuals and their families in a number of rural and inner city communities in the UK, encouraging members to talk about their own experiences, to raise awareness and highlight the needs of 'Young People' and their families.

The project has supported research in helping to raise awareness and highlighted the needs of Young People and their families. Diverse views and experiences of transition have been shared at focus group discussions and have proven invaluable in providing a basis for the creation of a comprehensive resource for young people, schools, further education providers and parents.

The aim of the resources is to provide individuals with accessible materials that focus on opportunities and choices for the future, encouraging independence, inclusion and enable people to take their place in the community and take increasing charge of their own lives.

Resources are based on the following 7 key areas of the Transition Process: Further Education, Going to Work, Meeting with Friends, Using Local Leisure Facilities, Being Safe, Having Boyfriends & Girlfriends and Living & Travelling Independently.

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