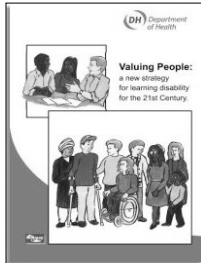


Making Valuing People work for People from Minority Ethnic Communities



Making Services better for People with Learning Disabilities from Minority Ethnic Groups

Dr Stephen Ladyman asked for a report about how Partnership Boards were doing to make services better for people with learning disabilities from minority ethnic groups



The Valuing People Support Team asked Professor Hatton to ask Boards some questions



What we found



Only half of the Boards answered the questions!

Information



Most Boards knew how many people from different ethnic minority communities were using their services.

Just under half of Boards knew how many people with learning disabilities from different ethnic minority communities there should be in their area.

It was easier to know how many people there were if:

There was a good computer database

There were people whose job it was to go and see people and collect the information from them

Boards who did not know about people in their area said it was because

There were too many other things to do

They could not find people



Learning Disability Development Fund

About one in five Boards were using the Learning Disability Development Fund money for improvements (an average £16,000 a year each)



They mainly spent the money on paying for development workers and training staff

Partnership Boards

About half of Partnership Boards are changing how they work and have looked at their plans to make sure they work for all communities

Ethnicity subgroups

Ethnicity champions

Trying to get more people from minority ethnic communities on to Boards



Good Things Boards Are Doing

Just over half of Boards told us about things they were doing that they were proud of

- Training staff
- Getting information
- Employing development workers
- New day services
- Doing person-centred planning
- Making short-term breaks better



What is getting in the way?

Most Boards told us about things that were stopping them doing more

- Not many people from minority ethnic communities
- Being a small council with no money
- Being a big council covering lots of countryside – people far apart
- Not having information or contact with minority ethnic communities



What is getting in the way?

Most Boards told us about things that they thought were stopping them doing more

- Too many different things to do
- Not enough staff or money
- No support from the organisation

The way Boards work

Problems with getting, training and keeping the right staff



What does it all mean?

Some Boards are doing more to help people with learning disabilities from minority ethnic communities.

Some Boards are not doing much at all.

Some Boards will need more support and encouragement to engage with people with learning disabilities from minority ethnic communities.



What next?

How can we support Boards in areas where not much is happening?

We need to remember that everyone is "ethnic" – it's not just about skin colour

We need to make sure Boards are complying with the law (Race Relations Amendment Act)

We need to help Boards get good local information



What next?

We need to help Boards to use their LDDF money strategically

How do we help Boards improve services for:

Asylum seekers and refugees
Gypsy and traveller communities

We need to help Boards who are similar with issues that are important for them

We need to help Boards move from collecting information and planning to action

